

REGULAR SEMESTER 1981

Instructor: W. White

Wednesday, 4:30-8:30

Location: Campus, MPX 8620

This course is designed to provide students with up-to-date research on the current issues involving Early Childhood Education. Consideration will be given to past and present research programs, trends, research, and problems dealing with social, cognitive, language, and motor development, and their implications for organization, administration, and teaching of young children. Emphasis- preschool to primary education years.

Class activities will focus on the practical application of concepts and learning objectives, which will include lectures, discussions, and presentations by students.

Requirements: Quizzes (on readings and lectures), a final exam, a minor and major paper, and class presentations. Topics of presentations will be derived from each student's interest area and applicability to this course design. General topics will be readily available.

Required Texts:

Bijou, S. Child development: the basic stage of early childhood. Prentice Hall, 1976.

Leeper, Skipper, & Witherspoon Good schools for young children. MacMillian, 1979, 4th Ed.

Hohmann, Banet, & Weikart Young children in action: a manual for school educators. High/Scope Press, 1979.

Recommended Texts:

Bandura, A. Social learning theory. Prentice Hall, 1977.

Croft, D., & Hess, R. An activities handbook for teachers of young children. Houghton Mifflin, 1975.

Nash, C. The learning environment. Methuen Publications, 1976.

Books on reserve:

A number of books and articles will be on reserve in the library.